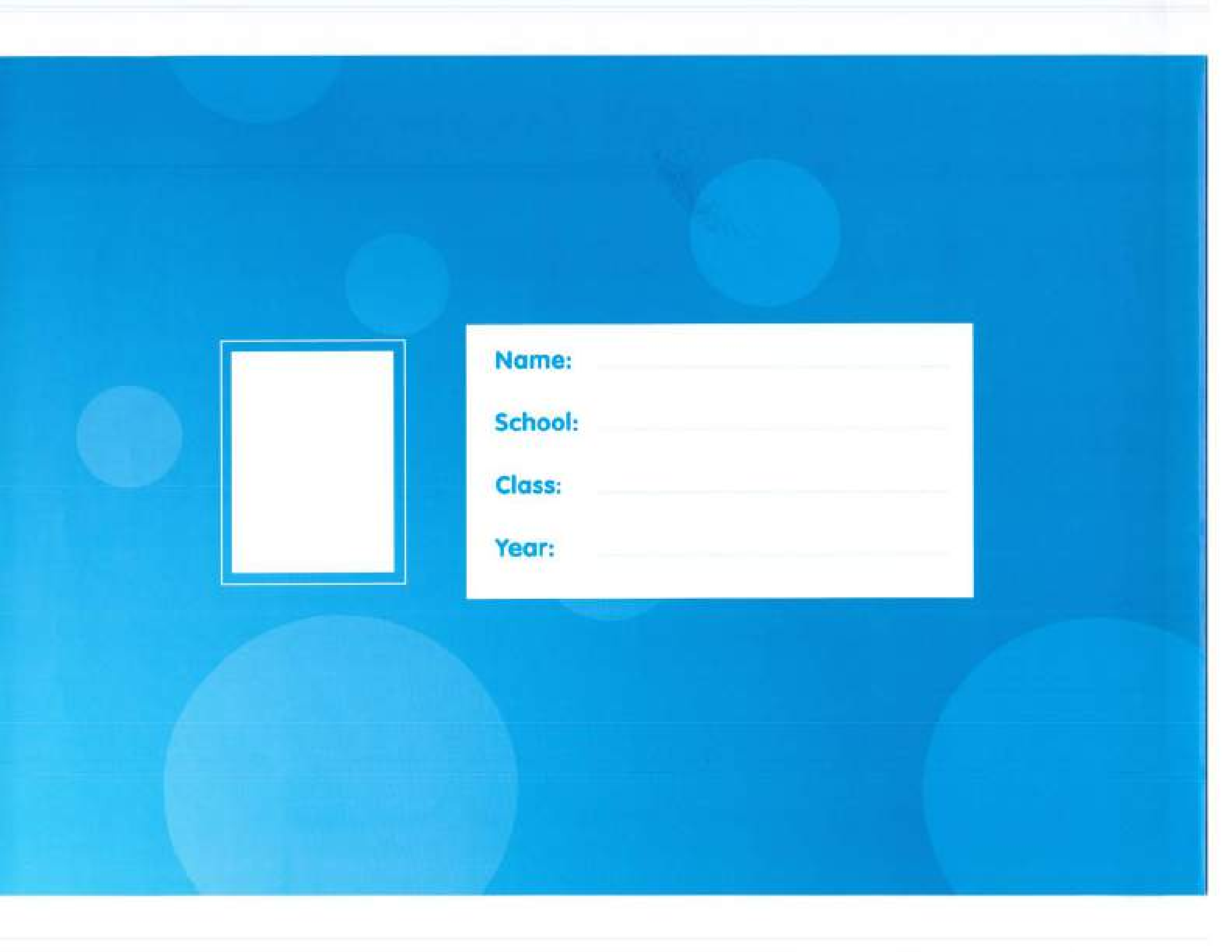

KG1
Connect
Term 2
Student's Book
2018-2019
غير مصرح بتداول الكتاب خارج
وزارة التربية والتعليم والتعليم الفني


Name:
School:
Class:
Year:

KG1



Connect

Term 2

Student's Book



Claire Medwell

with Wendy Cherry and Emma Wilkinson



Contents

Foreword

This is a pivotal time in the history of the Ministry of Education and Technical Education (MOETE) in Egypt. We are embarking on the transformation of Egypt's K-12 education system (Education 2.0) starting in September 2018 with KG1, KG2 and Primary 1, continuing to be rolled out year after year until 2030. We are transforming the way in which students learn to prepare Egypt's youth to succeed in a future world that we cannot entirely imagine. The rapid technological advancement and disruptions to industries and the workplace requires MOETE to undergo a major configuration of when to learn and what to learn. The foundational skills of literacy, numeracy and digital literacy are the core. Education at a young age also needs to be multidisciplinary to broaden students' horizons, integrating the essential soft skills and competencies such as communication and critical thinking into the school curriculum. There must be joy in learning so that students are motivated to engage in lifelong learning throughout their lives, keeping up and staying ahead of changes in the world.

Curriculum is not the end but the beginning of the important process of changing Egypt's education system. MOETE is very proud to present this new series of textbooks, *Connect*, with the accompanying digital learning materials that capture its vision of the transformation journey. This is the result of much consultation, much thought and a lot of work. We have drawn on the best expertise and experience from national and international organizations and education professionals to support us in translating our vision into an innovative national curriculum framework and exciting and inspiring print and digital learning materials.

The MOETE extends its deep appreciation to its own Center for Curriculum and Instructional Materials Development (CCIMD) and specifically, the CCIMD Director and her amazing team. MOETE is also very grateful to the minister's senior advisors for curriculum and early childhood education. Our deep appreciation goes to Discovery Education, Nahdet Masr, Longman Egypt, UNICEF, UNESCO, World Bank Education Experts and UK Education Experts who, collectively, supported the development of Egypt's national curriculum framework. I also thank the Egyptian Faculty of Education professors who participated in reviewing the national curriculum framework. Finally, I thank each and every MOETE administrator in all MOETE sectors as well as the MOETE subject counsellors who participated in the process.

This transformation of Egypt's education system would not have been possible without the significant support of Egypt's current president, His Excellency President Abdel Fattah El-Sisi. Overhauling the education system is part of the president's vision of 'rebuilding the Egyptian citizen' and it is closely coordinated with the Ministries of Higher Education and Scientific Research, Culture, and Youth and Sports. Education 2.0 is only a part in a bigger national effort to propel Egypt to the ranks of developed countries and to ensure a great future to all of its citizens.

A Word from the Minister of Education and Technical Education

It is my great pleasure to celebrate this extraordinary moment in the history of Egypt where we launch a new education system designed to prepare a new Egyptian citizen proud of his Egyptian, Arab and African roots - a new citizen who is innovative, a critical thinker, able to understand and accept differences, competent in knowledge and life skills, able to learn for life and able to compete globally.

Egypt chose to invest in its new generations through building a transformative and modern education system consistent with international quality benchmarks. The new education system is designed to help our children and grandchildren enjoy a better future and to propel Egypt to the ranks of advanced countries in the near future. The transformation of the Egyptian citizen is Egypt's national project for the years to come and it is the only safeguard for a prosperous future.

The fulfillment of the Egyptian dream of transformation is indeed a joint responsibility among all of us: governmental institutions, parents, civil society, private sector and media institutions. Here, I would like to acknowledge the critical role of our beloved teachers who are the role models for our children and who are the cornerstone of the intended transformation.

I ask everyone of us to join hands towards this noble goal of transforming Egypt through education in order to restore Egyptian excellence, leadership and great civilization.

My warmest regards to our children who will begin this journey and my deepest respect and gratitude to our great teachers.

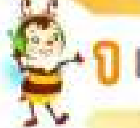
Dr. Tarek Galal Shawki
Minister of Education and Technical Education

Scope and sequence

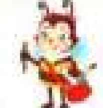
	Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
How the world works	5 My food	apple, date, egg, nut, orange, strawberry, grapes	I like (oranges). Me, too!	f: four, flower, fork s: strawberry, star, school Identifying the last letter in a word	**Participation:** We like to give **Communication:** Show and tell **Problem solving:** Finding a problem and suggesting solutions	**Respect:** Let's say thank you! **Independence:** Show and tell	**Community participation:** Shopping **Preventative health:** Healthy eating	**Science:** Healthy food **Project:** A healthy food plate
	6 Let's visit the zoo	camel, elephant, giraffe, lion, monkey, snake	What's that? It's a (giraffe).	e: elephant, egg, exit, o: orange, olives, on	**Communication:** Show and tell	**Empathy:** We care for animals! **Curiosity:** Explore new sounds!		**Science:** Animal habitats
Communication	7 My toys	ball, balloon, car, doll, robot, teddy bear; blue, green	Where's my (robot)? Look, here it is. Thank you.	a: ant, apple r: robot, rabbit, ring Identifying the middle letter in a word	**Communication:** Show and tell **Participation:** Let's share!	**Participation:** Let's share!	**Community participation:** Playing together	**Math:** Counting (5-10) **Art:** A teddy bear
	8 Let's go shopping	cap, jacket, sweater, shorts, skirt, t-shirt	Put on your (t-shirt). I'm wearing (a yellow skirt).	c: cap, car, cat j: jacket, jump Identifying the last letter in a word	**Self-management:** I can get dressed **Communication:** Show and tell	**Self-management:** Let's get dressed!		**Math:** Counting (1-10) **Art project:** A paper doll
	Review 2	Revision of vocabulary from units 5–8	Revision of language from units 5–8	Revision of phonics from units 5–8				


Unit 5
My food
1 Listen and point
apple
date
egg
nut
orange
strawberry
2 Sing





1 Listen and point



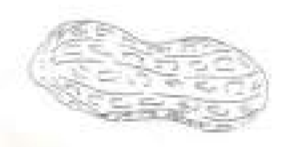
2 Match, color and say



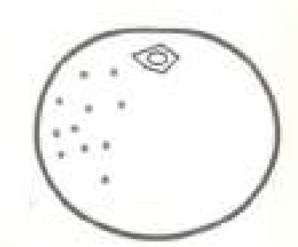










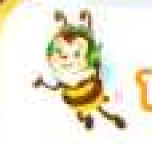




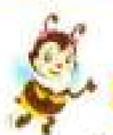


Vocabulary: *apple, date, egg, nut, orange, strawberry*

f s Learn sounds with Busy Bee!



1 Listen and repeat



2 Look and circle f and s

f



four



flag



flower

s



strawberry



school



star



Phonics: the f and s sounds

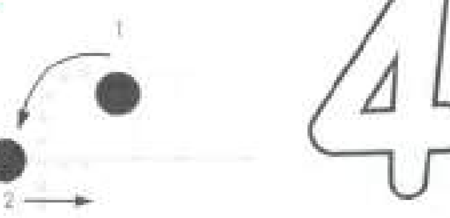


f s Learn to write with Busy Bee!



1 Trace and copy

2 Color and say





our

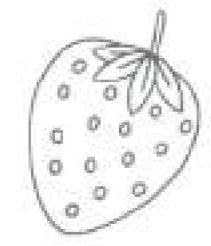


lower

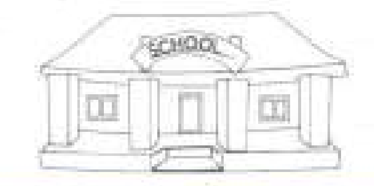


lag





trawberry



chool



tar



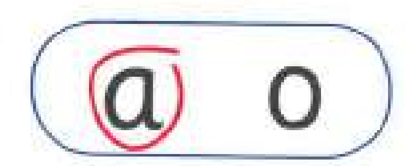
Phonics: the f and s sounds

Let's learn about words!



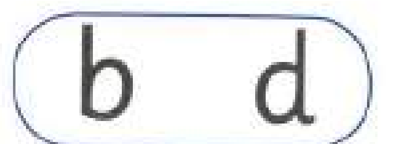


1 Listen and circle the last letter

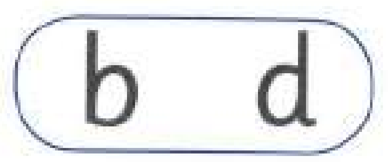
1  

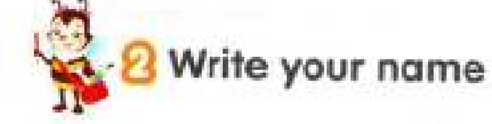
2  

3  

4  

5  

6  



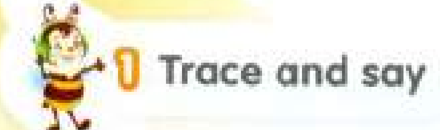
My name is ....

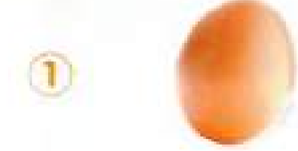


3 Circle the last letter in your name



Let's learn about words!



① 

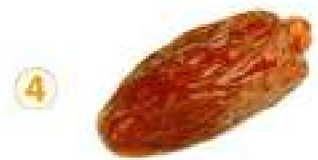


② 



③ 

orange

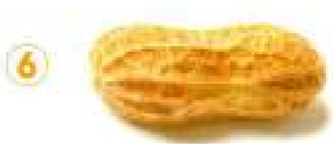
④ 



⑤ 

strawberry



⑥ 

nut

A day out





1 Listen and point





Story: A day out *I like (oranges). Thank you, (Adam).*




Story
Unit 5


3
I like eggs.
eggs


4
I like dates.
dates
I like nuts.
nuts


5
I like strawberries.
strawberries
Think!
How can we solve this problem?

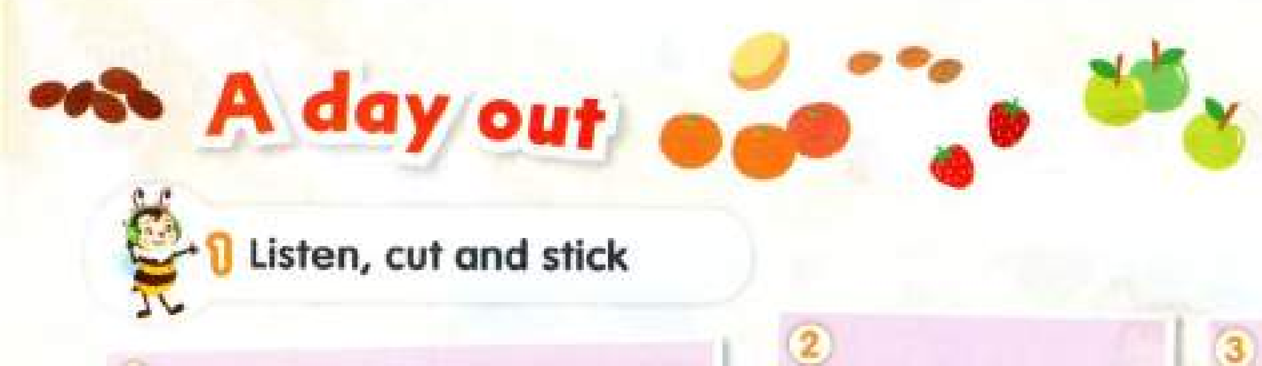




6

Thank you, Busy Bee!

We like to give!



A day out



1 Listen, cut and stick







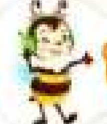
Go to page 93



A day out





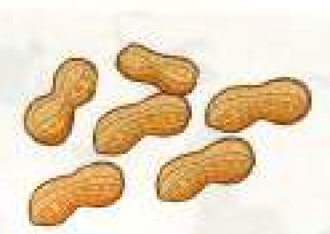


1 Look, listen and number





2 Choose, draw and say













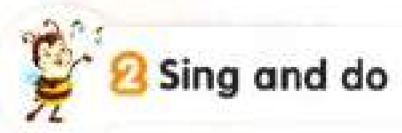
Let's say thank you!

1 Look and say



strawberries apples grapes

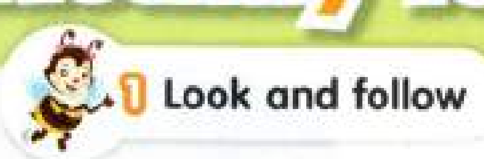
Let's say thank you!



2 Sing and do

Healthy food





1 Look and follow


I like strawberries!
1 Listen and point
2 Look and say



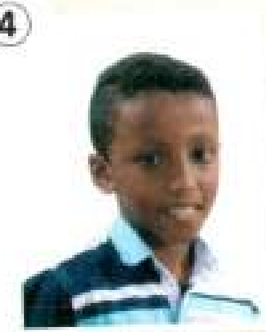

1 Listen and match

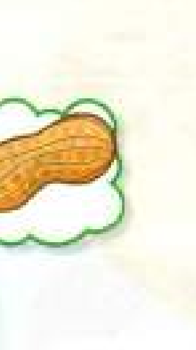

2 Say









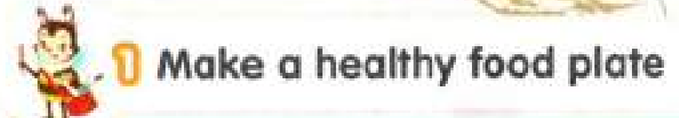


Listening and speaking: *I like (strawberries). Me, too!*

A healthy food plate

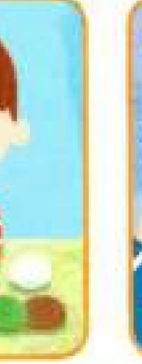


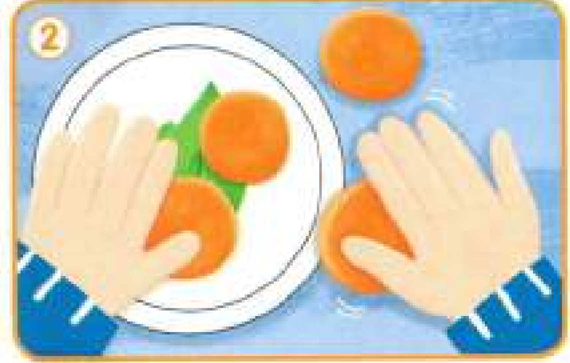




1 Make a healthy food plate













2 Look and say




Go to page 87

Show and tell

1 Show and tell

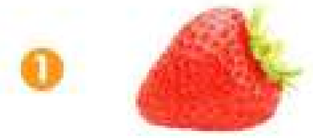




Play time
1 Look and draw or
1
2
3
4
5
6
7
8



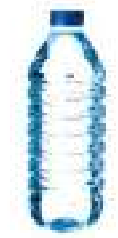
1 Look and circle the odd one out

1    

---

2    



---

4    



1 Find the difference



4 strawberries





1 Look, trace and color

3

4

5

Teacher assessment


Unit 6
Let's visit the zoo
1 Listen and point
2 Sing
camel
elephant
giraffe
lion
monkey
snake



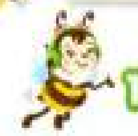
1 Look and match

2 Say

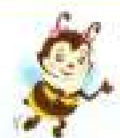


Vocabulary: *camel, elephant, giraffe, lion, monkey, snake*

e o Learn sounds with Busy Bee!



1 Listen and repeat



2 Look. Find e and o

e



elephant

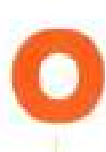




exit



egg



o



on



olives



orange





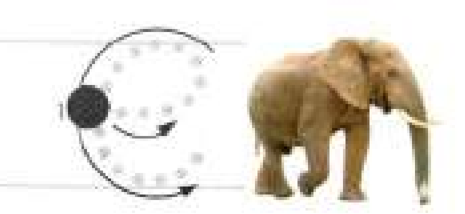
e o Learn to write with Busy Bee!



1 Trace and copy



2 Look, trace and circle

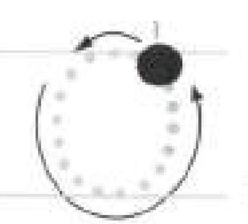


elephant



egg

exit





on



orange



olives



Phonics: the e and o sounds

Let's learn about words!



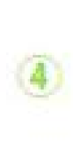
1 Listen and circle e



①  egg

②  elephant

③  bed

④   pencil

⑤   red

⑥   hello



2 Listen again and say



Let's learn about words!



1 Listen and circle o





doll

2 

hop





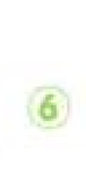
orange

4 

olives

5 

dog





dolphin



2 Listen again and say

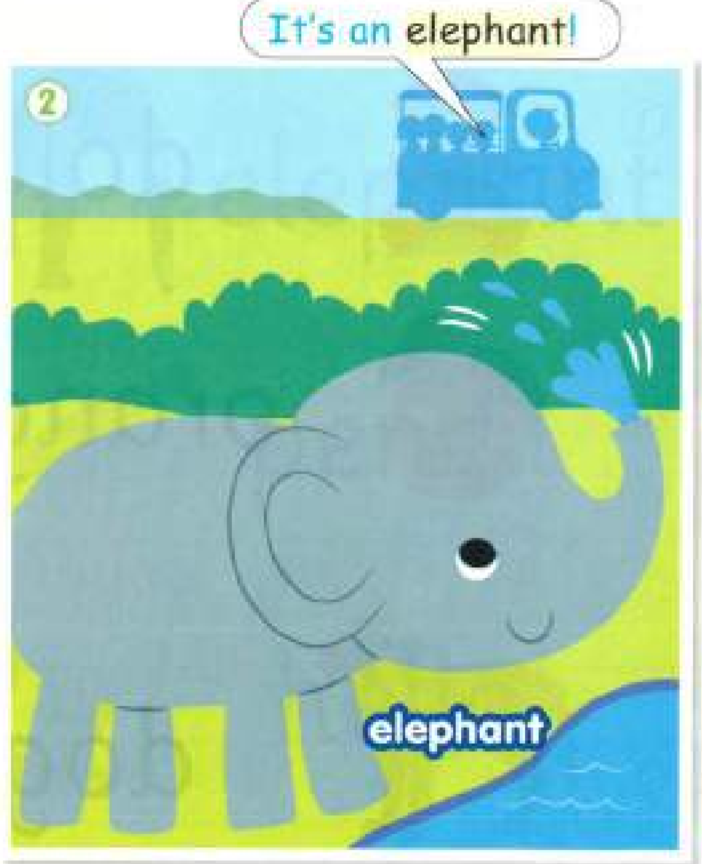
At the Safari Park





1 Listen and point

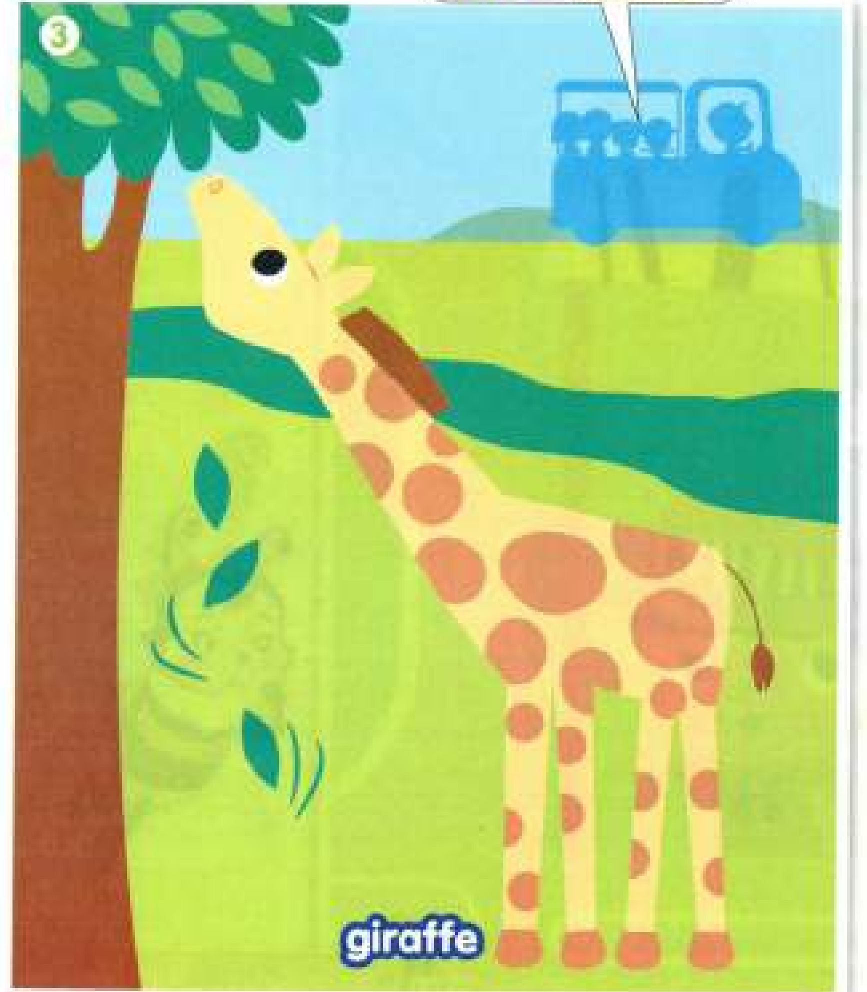


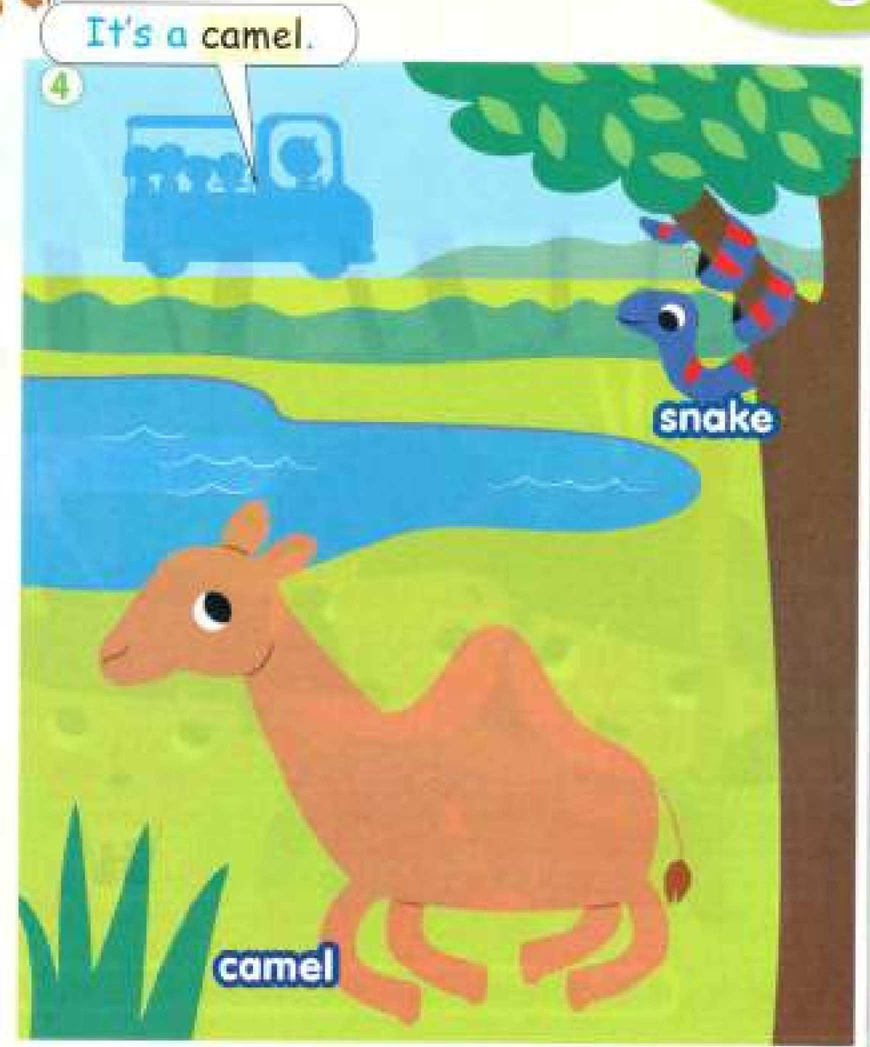


Story: At the Safari Park *What's that? It's a (giraffe).*




Story
Unit
6


It's a giraffe.
3
giraffe


It's a camel.
4
snake
camel





5

What's that?

Think!

How can we solve this problem?







6

It's a monkey!

monkey

Explore new sounds!

At the Safari Park



1 Listen, cut and stick

①

②

③

④

⑤

⑥

Go to page 95



At the Safari Park

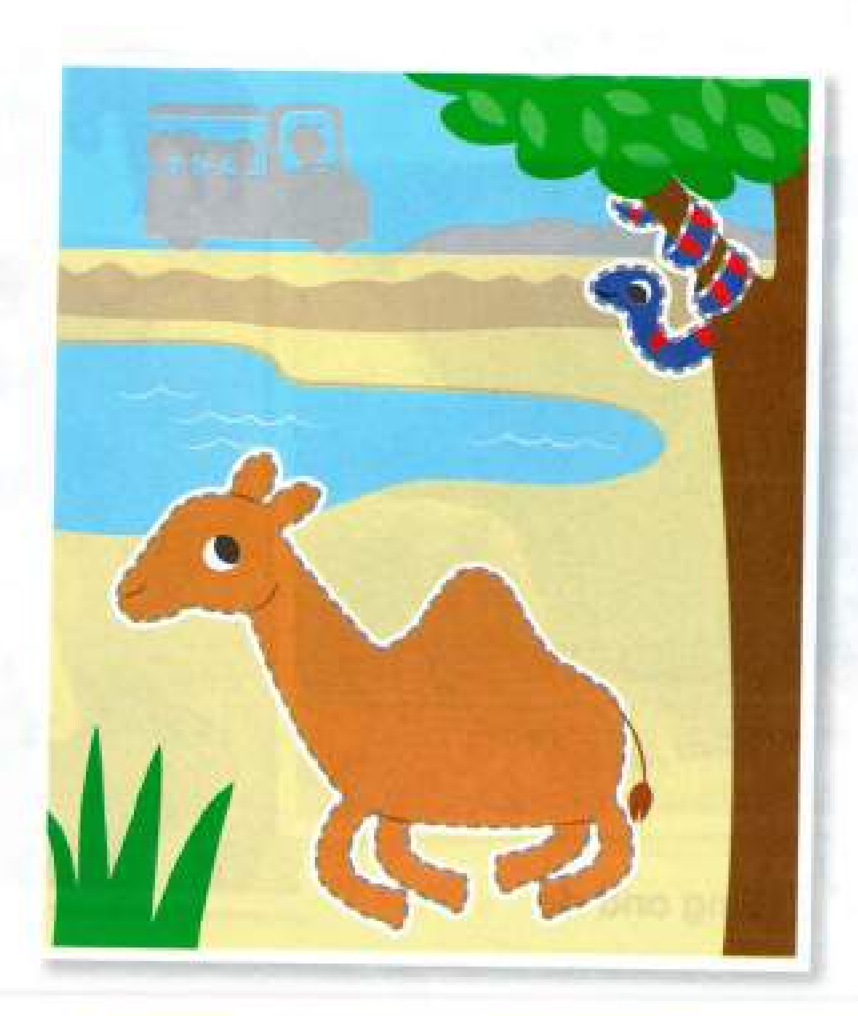






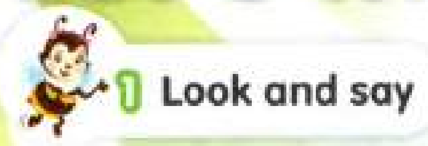
1 Look, trace and say





Story: At the Safari Park *What's that? It's a (giraffe).*

Let's think about animals!



1 Look and say



elephant



monkey



giraffe







We care for animals!

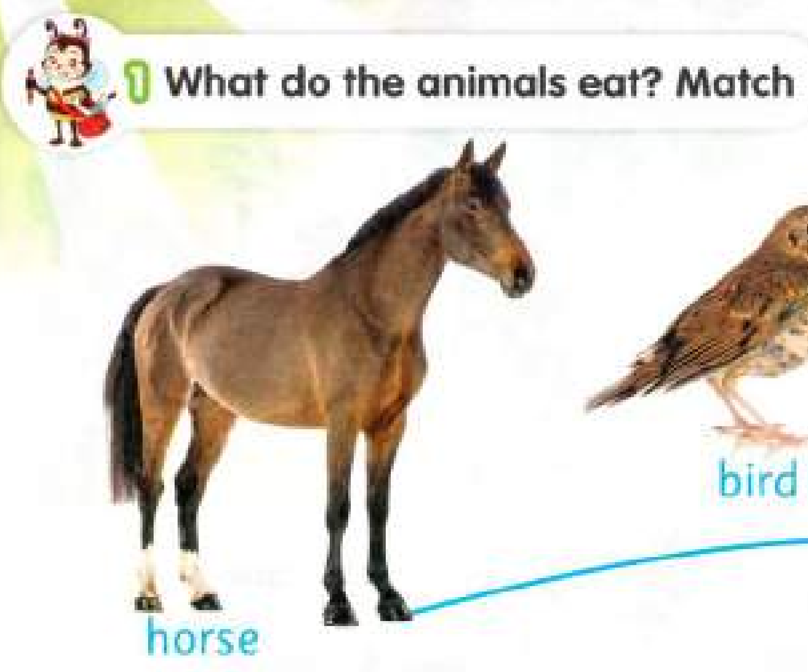


2 Sing and do



Let's think about animals!

1 What do the animals eat? Match





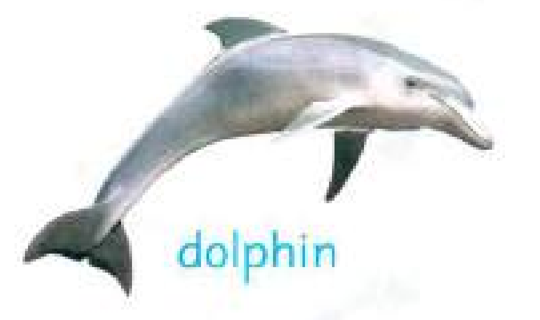
fish



hay



horse





lion



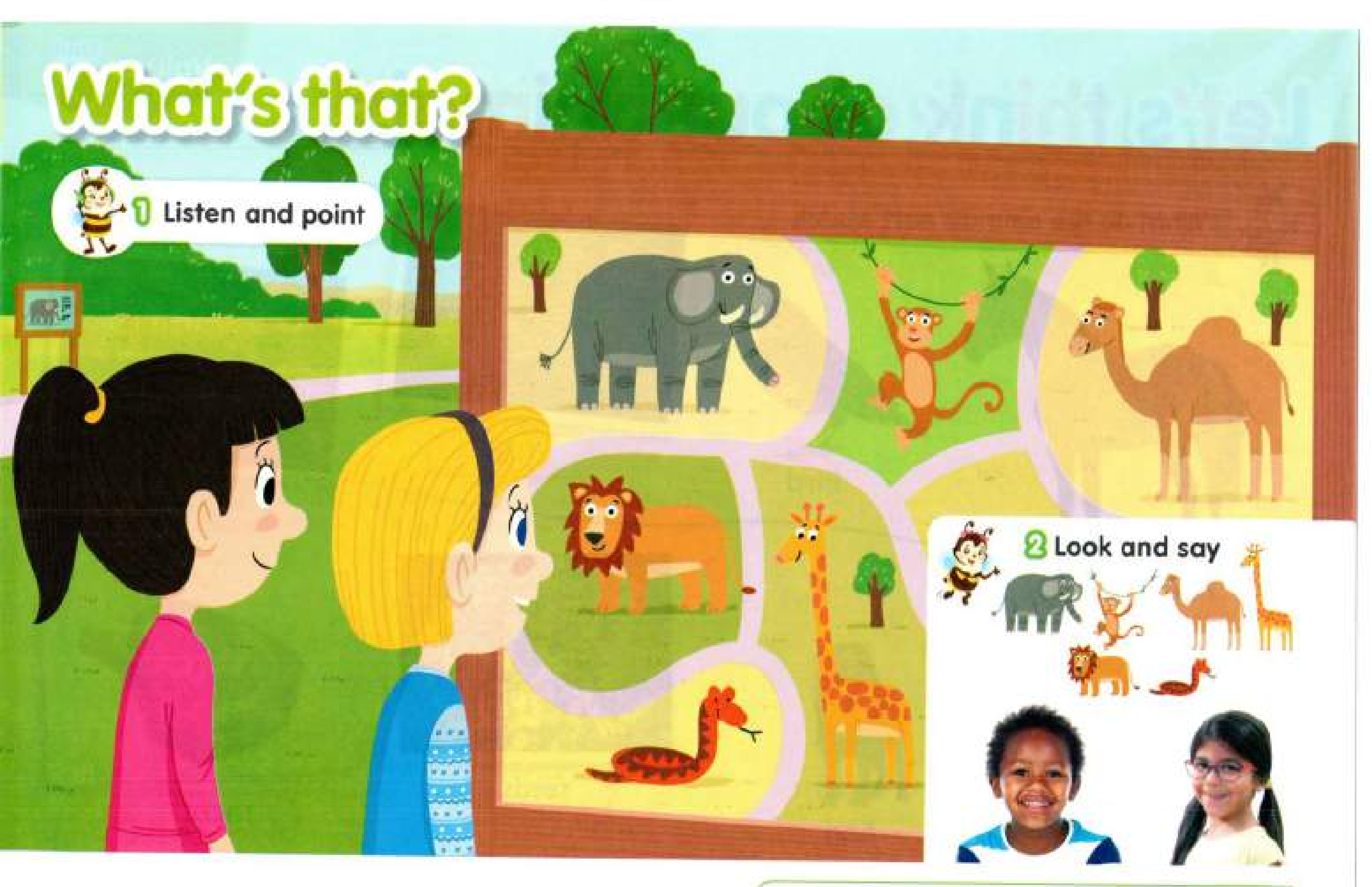
seeds



meat

Values: Caring for and feeding animals

What's that?



1 Listen and point

2 Look and say

Listening and speaking: *What's that? It's a (giraffe).*

What's that?



1 Make a puzzle. Then color and say

Listening and speaking: *What's that? It's a (giraffe).*



Animal habitats

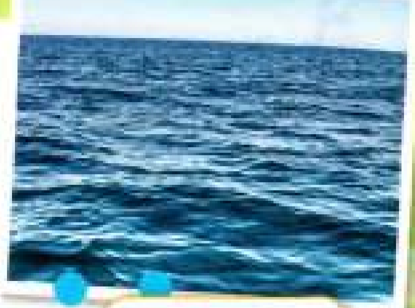
1 Look and follow







desert



sea





grassland

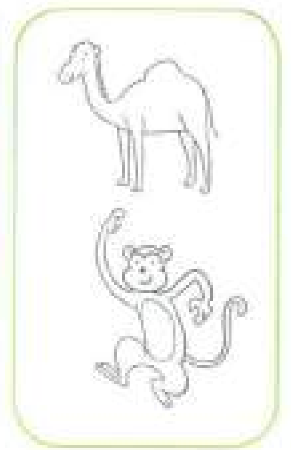


rainforest

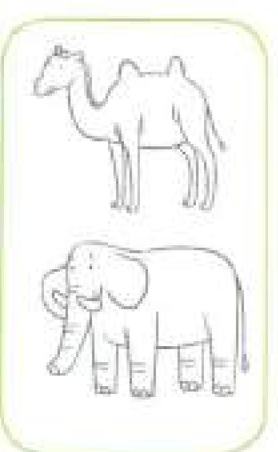


1 Choose, circle and color

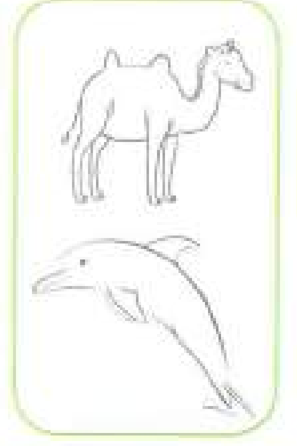
1



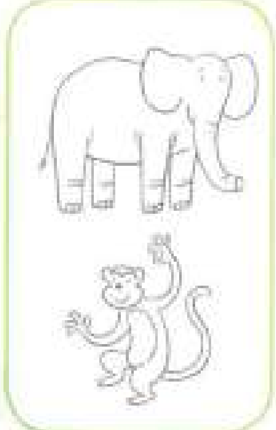
2



3



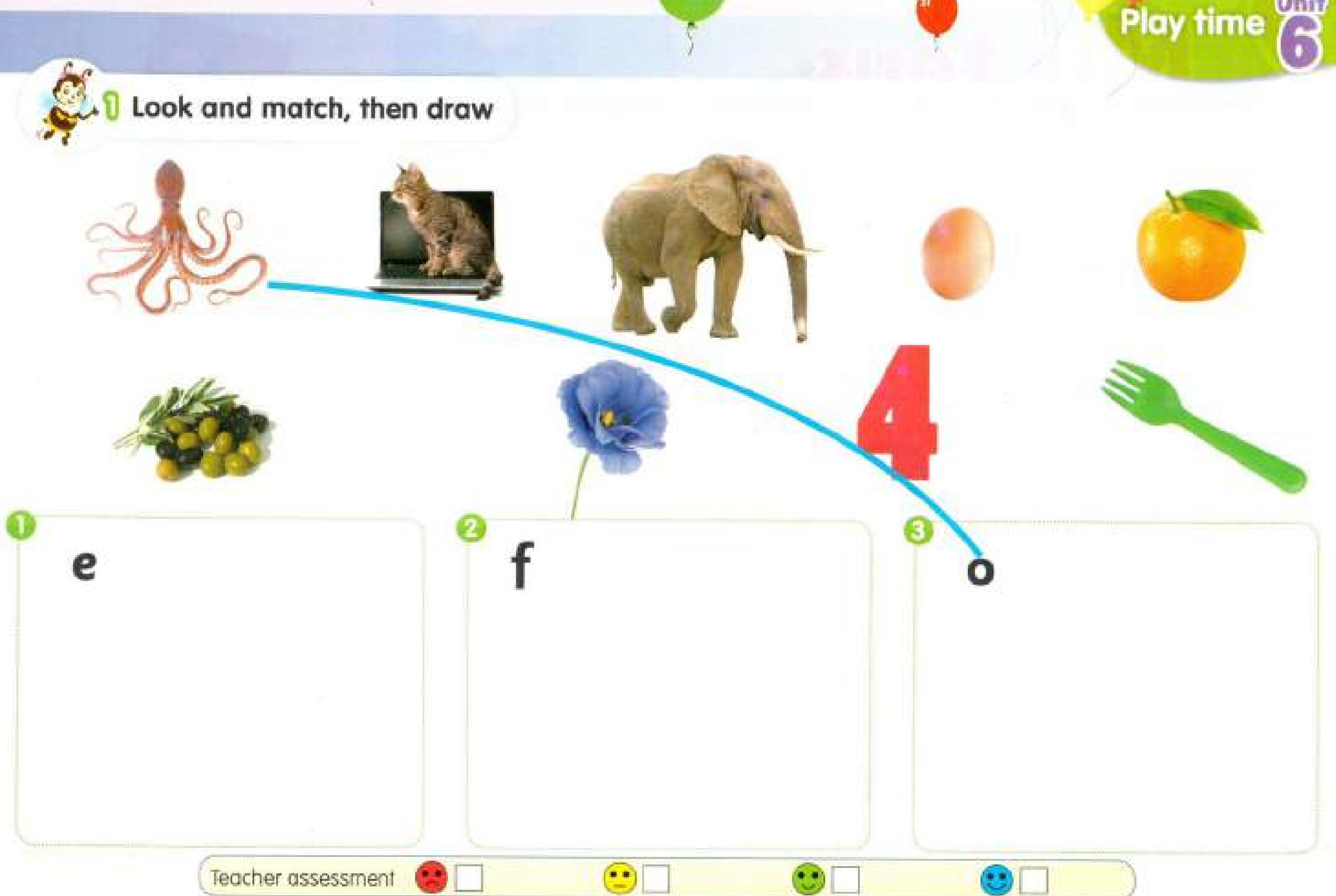
4



Science: Animal habitats


Play time
1 Take the animals home

1 Look and match, then draw

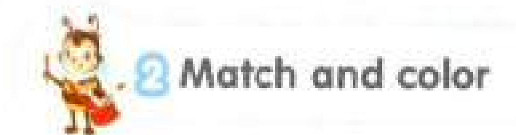


Teacher assessment


Unit 7
My toys
1 Listen and point
2 Sing
ball
balloon
car
doll
robot
teddy bear



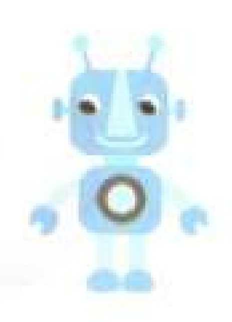
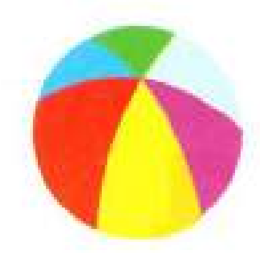
1 Listen, look and say

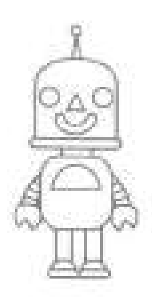


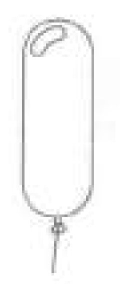
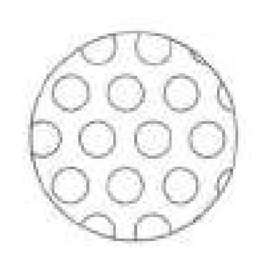
2 Match and color







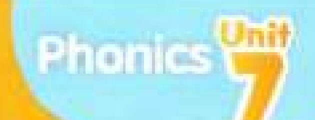





Vocabulary: *ball, balloon, car, doll, robot, teddy bear*



a r Learn sounds with Busy Bee!

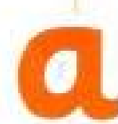




1 Listen and repeat



2 Look and circle r and a



a



apple



ant

r



robot



rabbit



ring



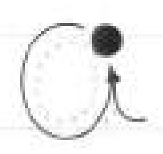
a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: the a and r sound






1 Trace and say



pple

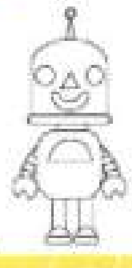
nt



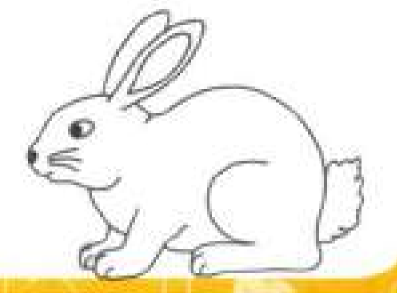
obot

abbit


2 Listen, say and color







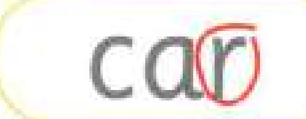
a b c d e f g h i j k l m n o p q r s t u v w x y z

Let's learn about words!




1 Listen and circle the last letter




car



red



bear


2 Listen and underline the middle letter



cat



cap

3


sad


3 Listen again and say



Learn numbers with Busy Bee!



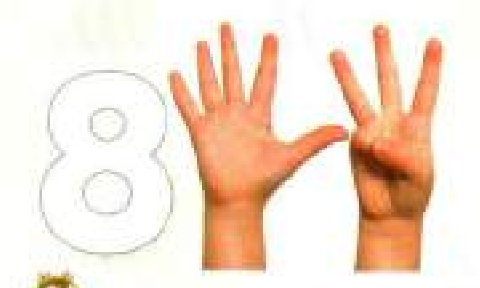


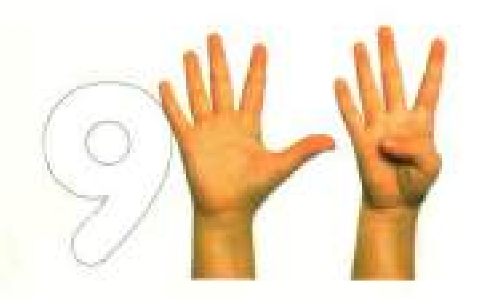
1 Listen and point

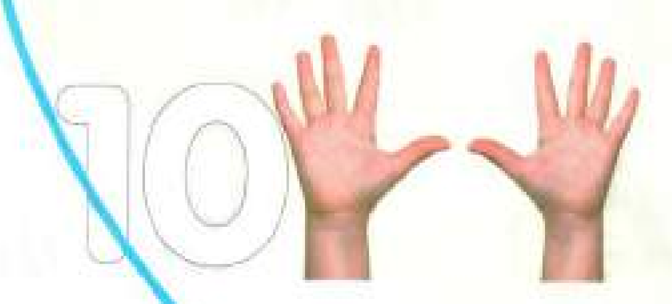






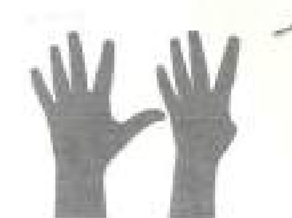


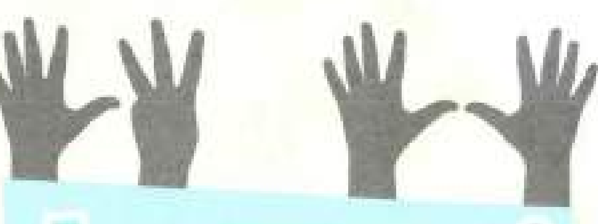


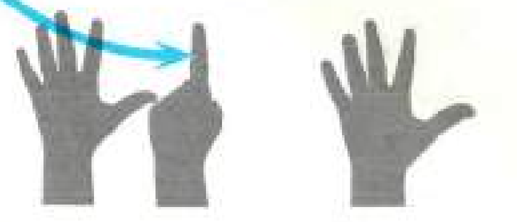




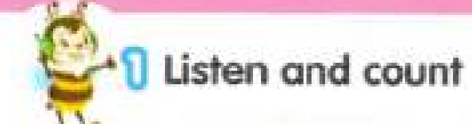
2 Listen and match





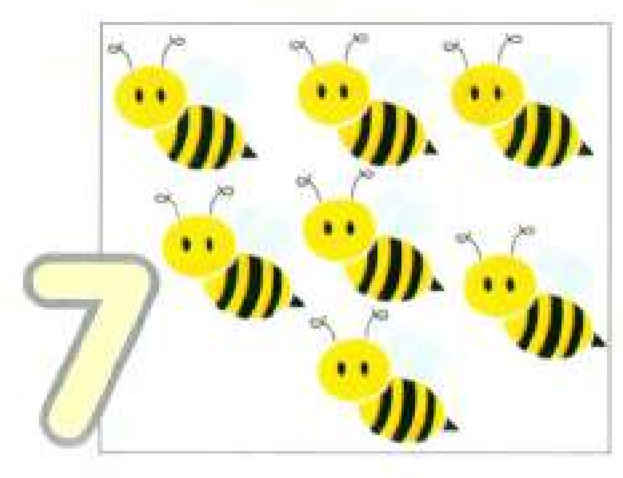


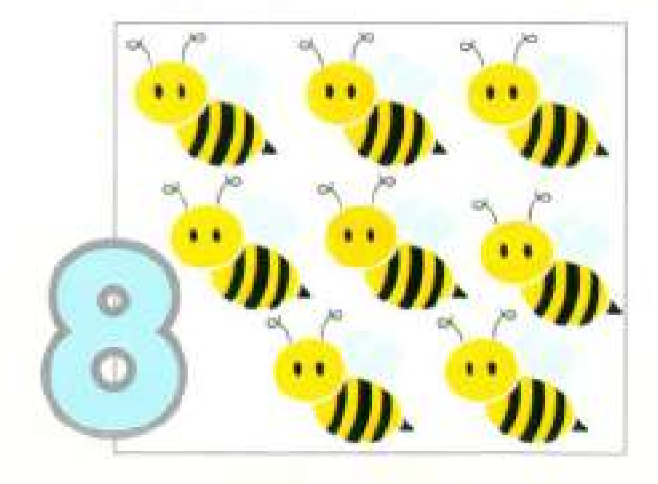
I can count!



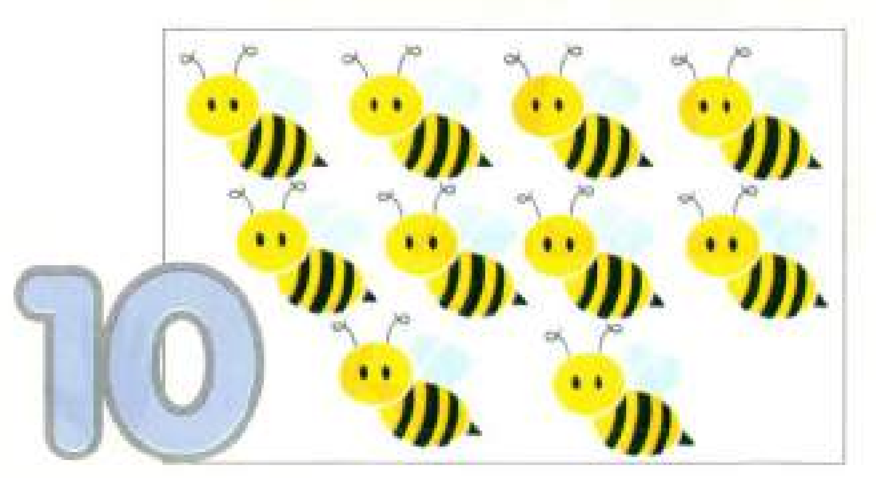
1 Listen and count





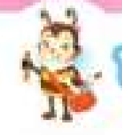






2 Sing



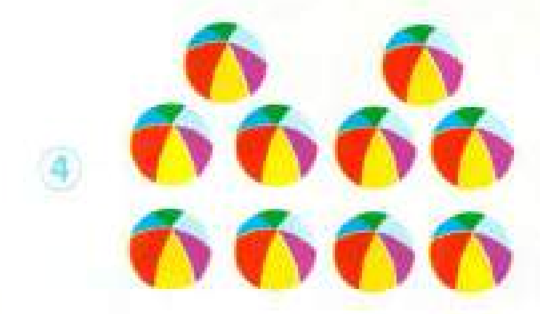


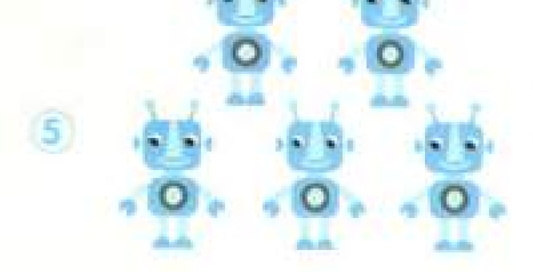
1 Count and write

①  

② 

③ 

④ 

⑤ 



2 Count and say



Let's share!



1 Look and say



balls




cars



dolls







2 Sing and do

I share my toys!



Let's share!



1 Draw and color













Values: Sharing

Where's my robot?



Listening and speaking: *Where's my (robot)? Here it is. Thank you.*

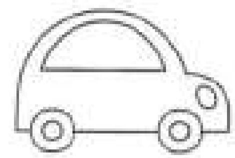


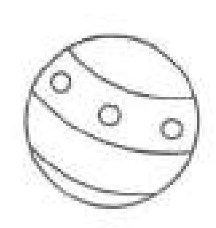
Where's my robot?



1 Find, circle and color









Listening and speaking: *Where's my (robot)? Here it is. Thank you.*

A teddy bear



1 Make a teddy bear

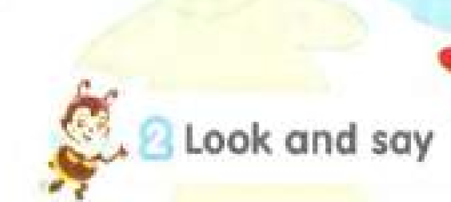












2 Look and say

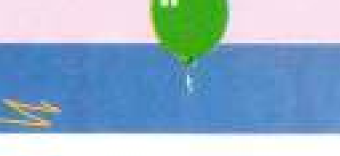


Project: A teddy bear *Hello, I'm (Ted). I'm a teddy bear.*

Show and tell

1 Show and tell



Play time



1 Circle the odd one out



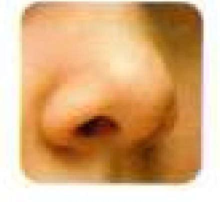






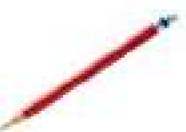










1 Draw and color your toys



Teacher assessment

Unit 8

Let's go shopping

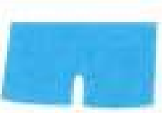
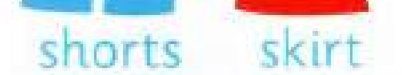
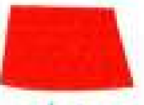
1 Listen and point



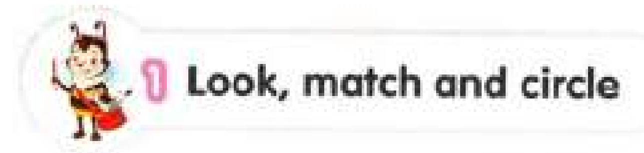
2 Sing






cap jacket sweater shorts skirt t-shirt









Vocabulary: *cap, jacket, shorts, skirt, sweater, t-shirt*

c j



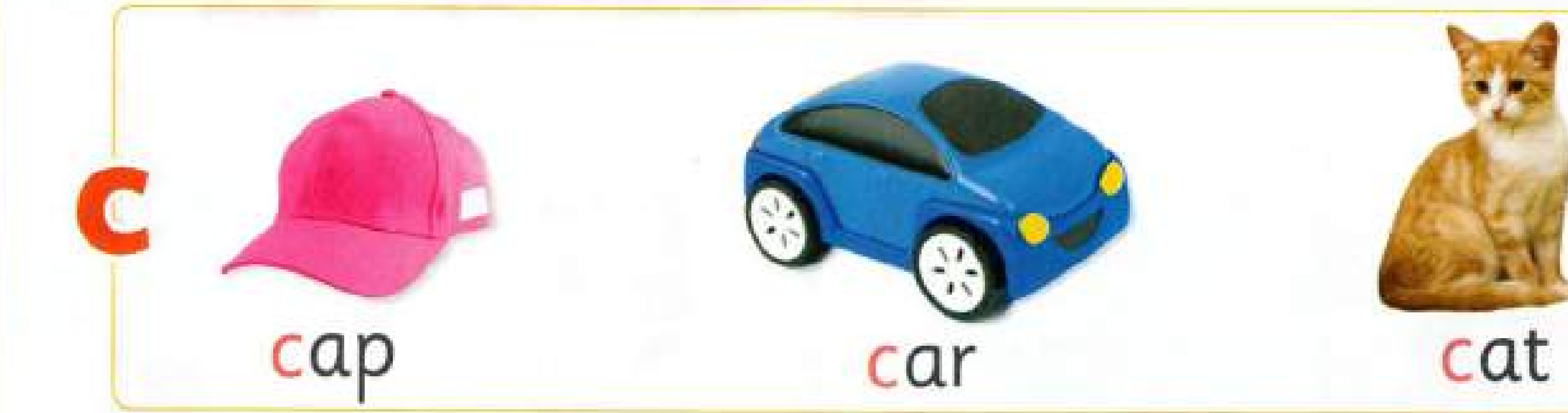


1 Listen and repeat



2 Look. Find c and j

c



cap car cat

j



jacket



jump

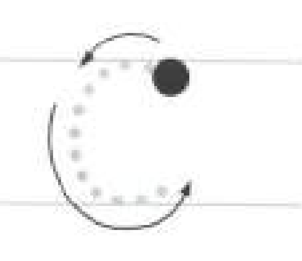
a b c d e f g h i j k l m n o p q r s t u v w x y z

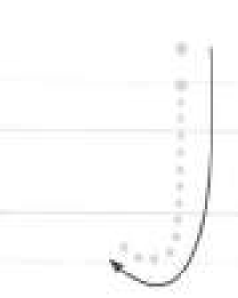


c j **Learn to write with Busy Bee!**



1 Trace and copy





ar

acket

at

ump



2 Write the letter







a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: *The c and j sounds*

Let's learn about words!



1 Listen and circle the last letter

① 



② 

s r

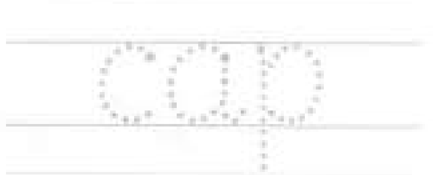
③ 

a m



2 Trace

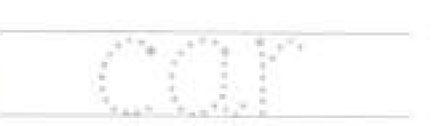
① 



② 



③ 



Let's read with Busy Bee!





1 Read and follow



① It's a cat.



② The cat is sad.



③ The sad cat is on the car.



④ The sad cat has a cap.

Let's play!



1 Listen and point





Story: Let's play! *Put on your (t-shirt). I'm wearing (a yellow skirt).*



Put on your skirt.

Put on your sweater.




5
Can I help you?
Think!
What is the problem?

6

I can do it!

I can do it!



Let's play!



1 Listen, cut and stick













Go to page 97



Let's play!

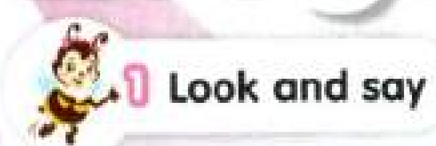




1 Listen and color

Story: Let's play! *I'm wearing (blue) shorts and a (red) cap.*

Let's get dressed!



1 Look and say



cap



jacket



sweater









2 Sing and do

Let's get dressed!



1 Match, trace and say









Self-management: Getting dressed


Put on your cap
1 Listen and point
2 Look and say







1 Match, color and say



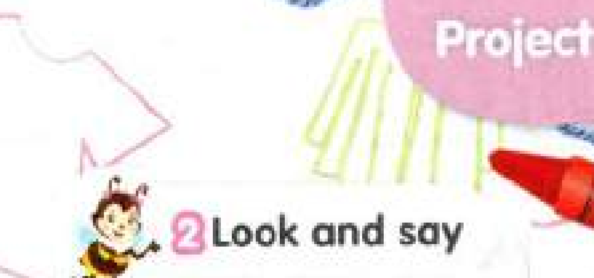






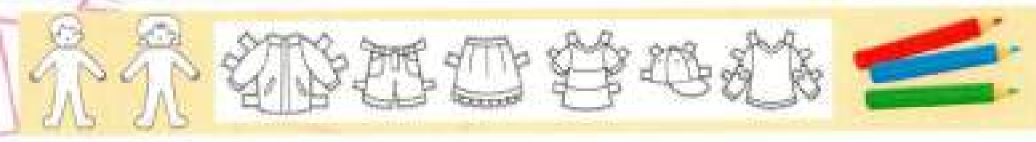
Listening and speaking: *Put on your (red jacket).*

A paper doll

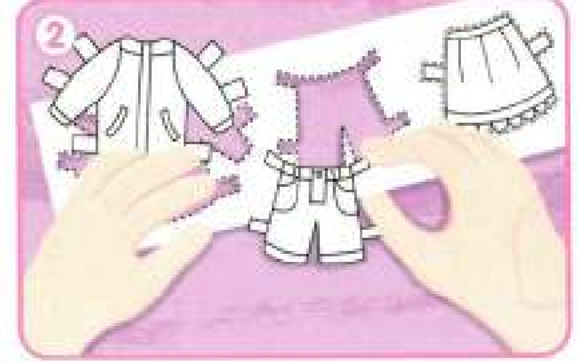




1 Make a paper doll











2 Look and say

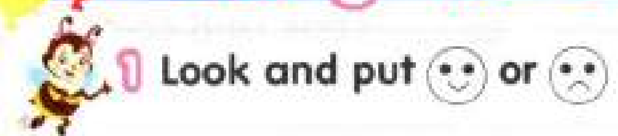



Go to page 91

Show and tell

1 Show and tell








1 Look and put  or 

1


2


3


4


5


6








1 Look and match











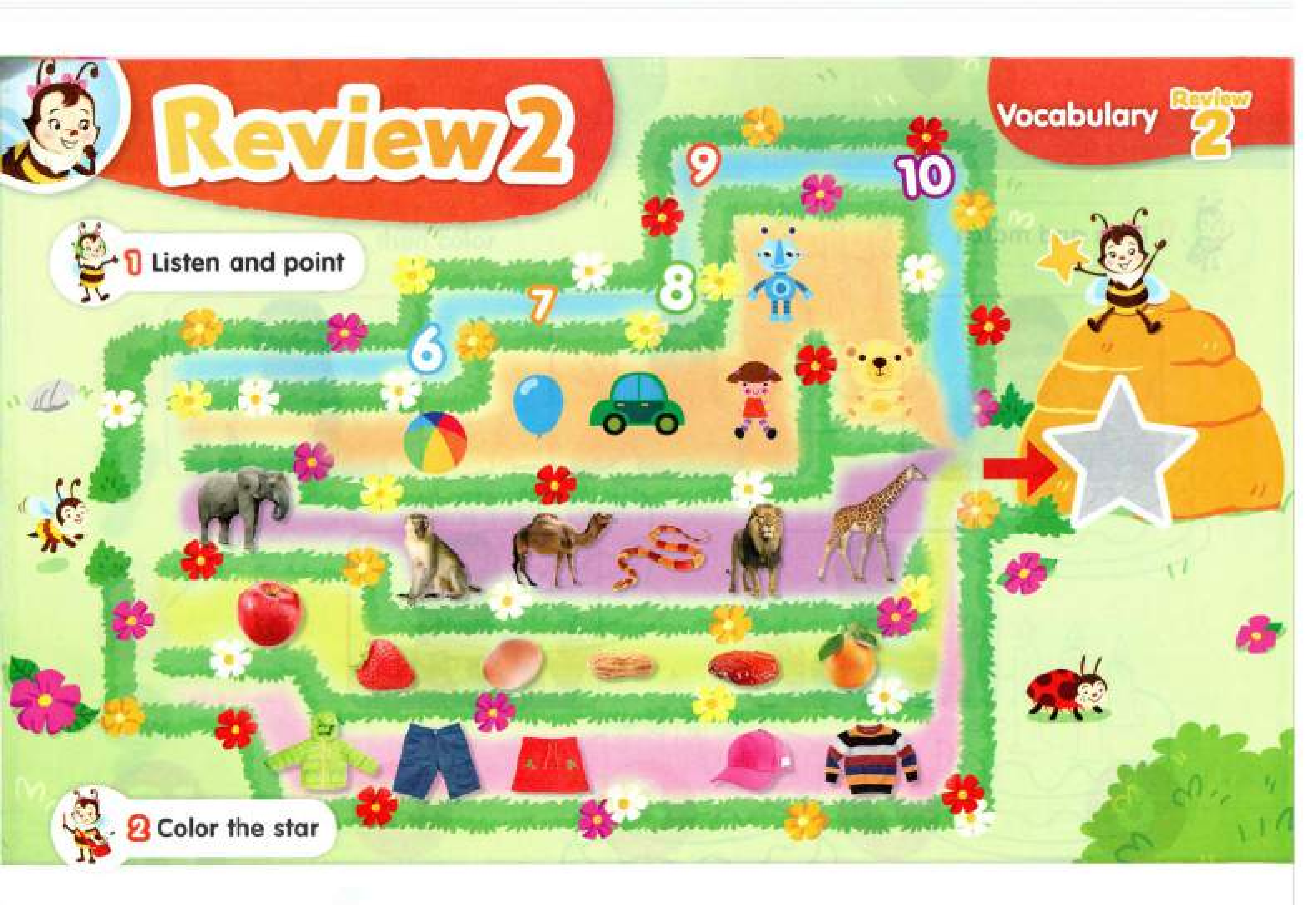








Teacher assessment  ☐  ☐  ☐  ☐


Review 2
Vocabulary
Review 2
1 Listen and point
2 Color the star
6
7
8
9
10



1 Look, count and color

1 



2 



3 



4 



5 



Play time



1 Count and match, then color



7



9

10












1 Listen and color
Review
Language 2

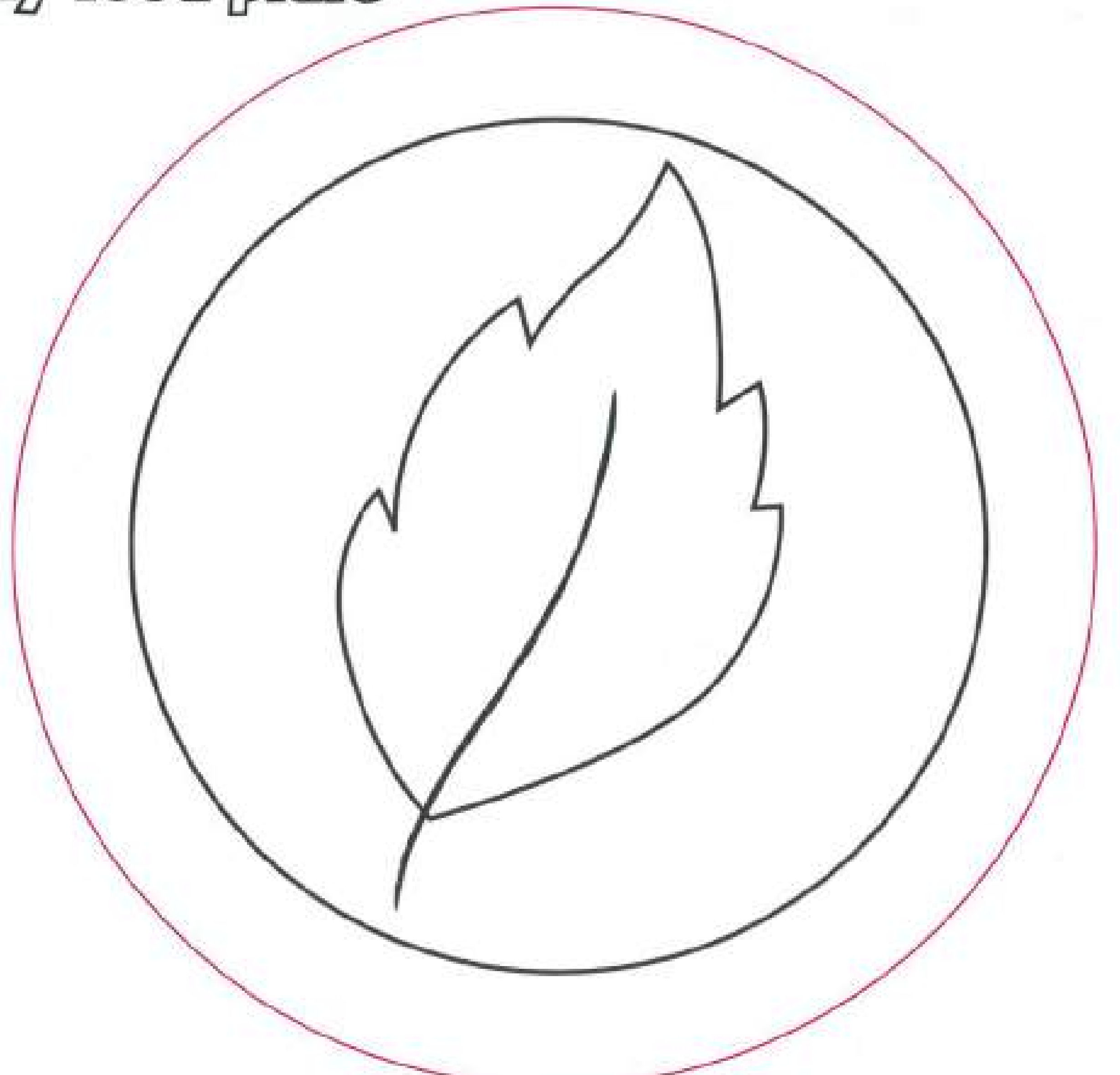

Phonics
Review
2
1 Play the game
c
e
f
4
5
j
r
o
s
a

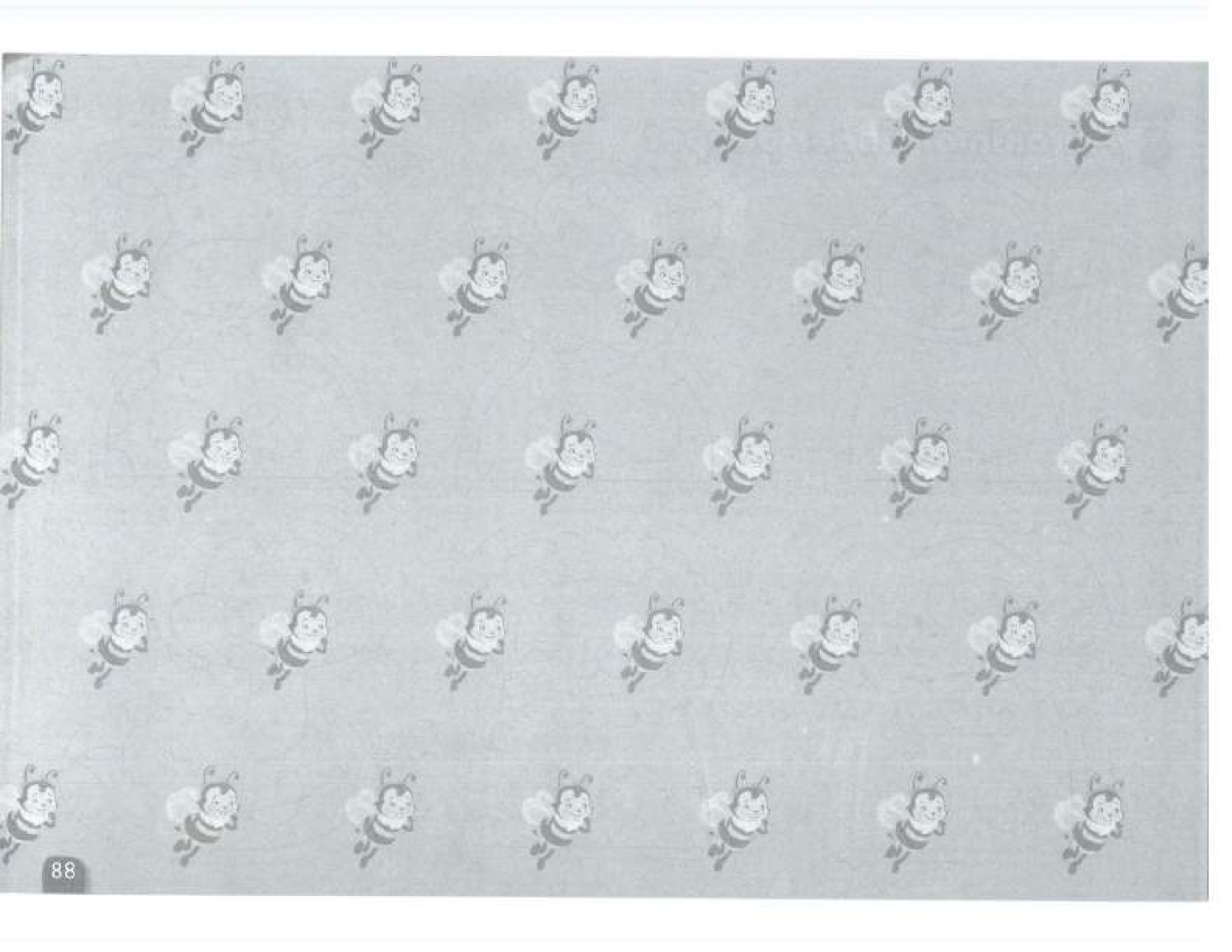


Revision of language and vocabulary from units 5–8


Cut - Outs

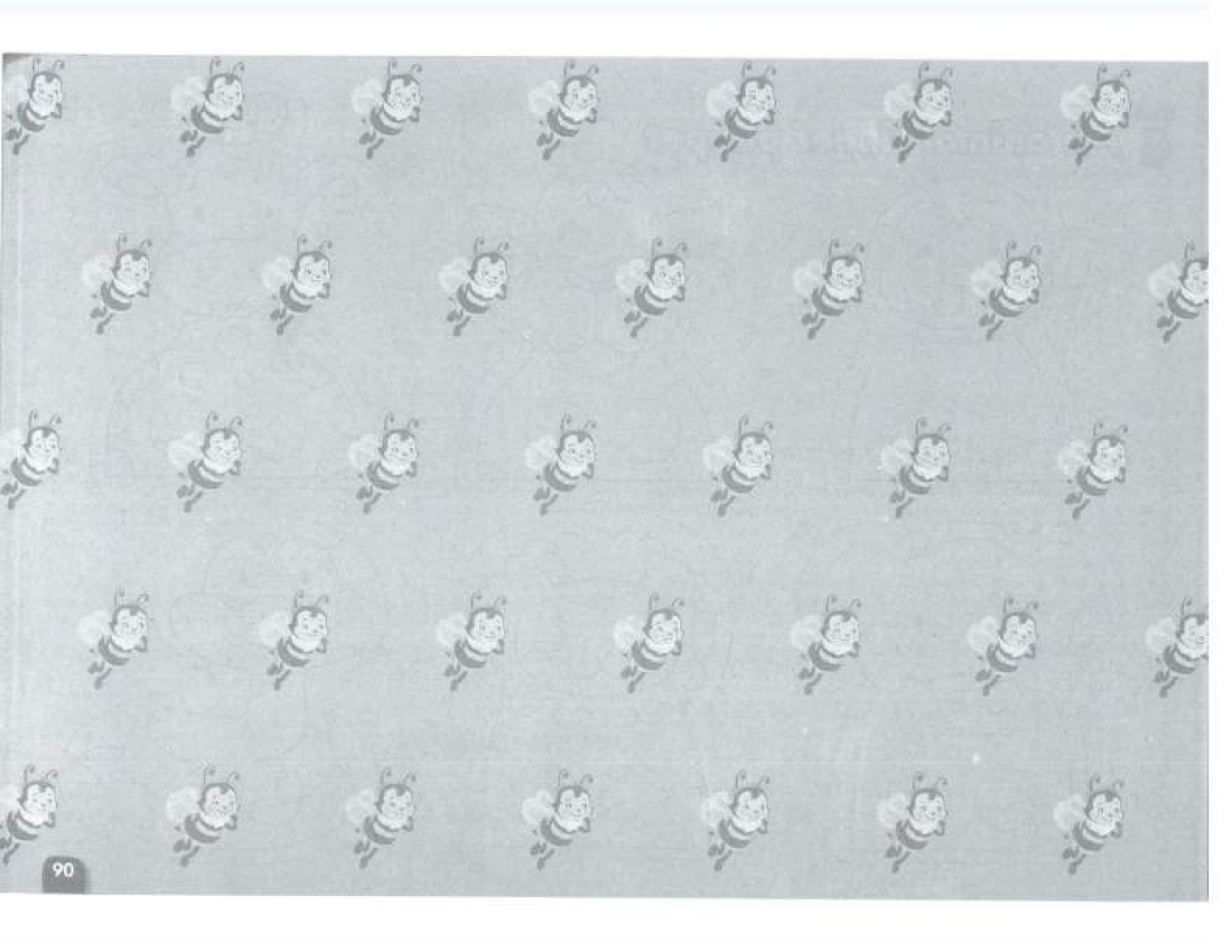
Unit 5 A healthy food plate

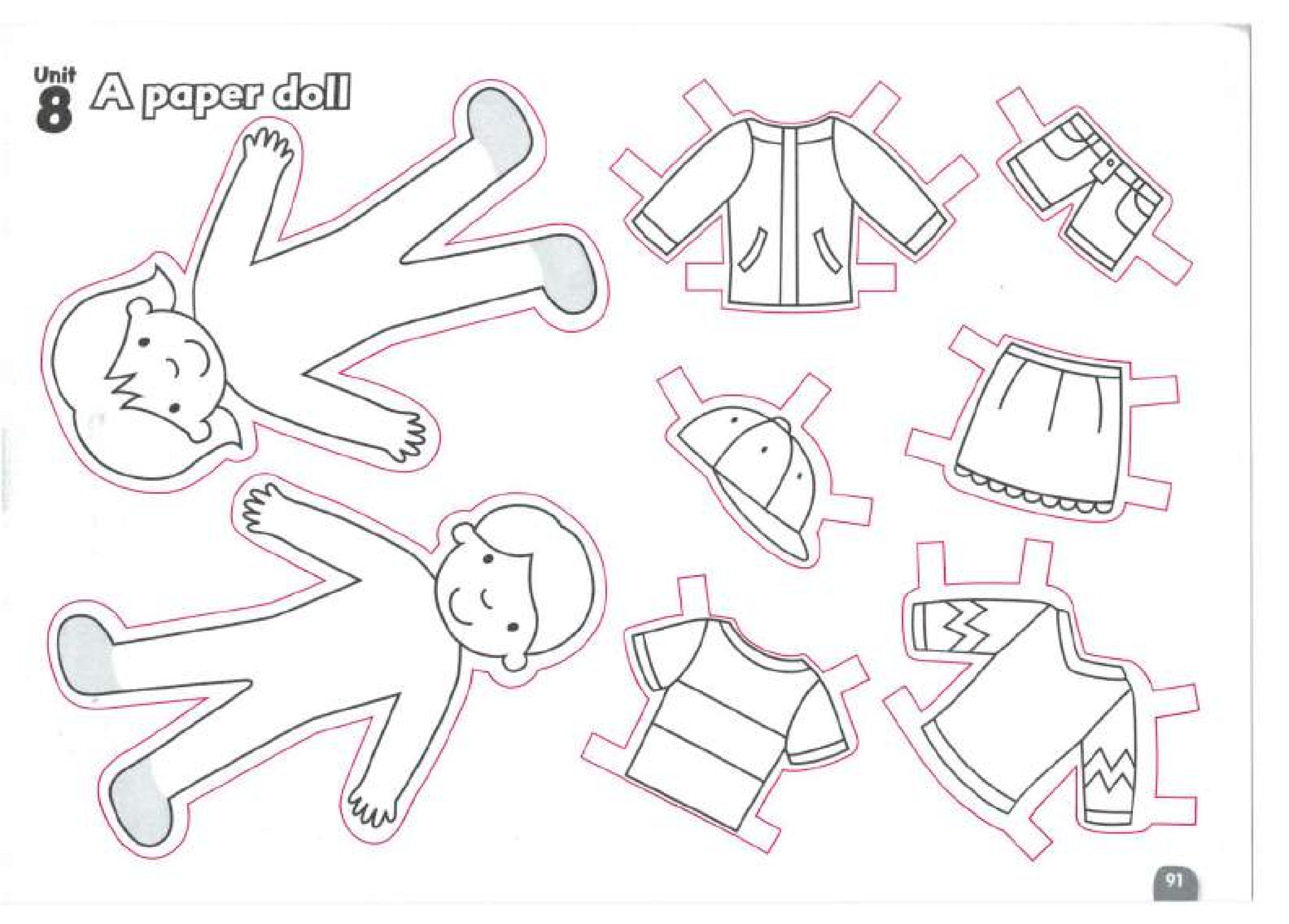




Unit 6

An animal finger puppet




Unit 8
A paper doll



Unit 5
A day out



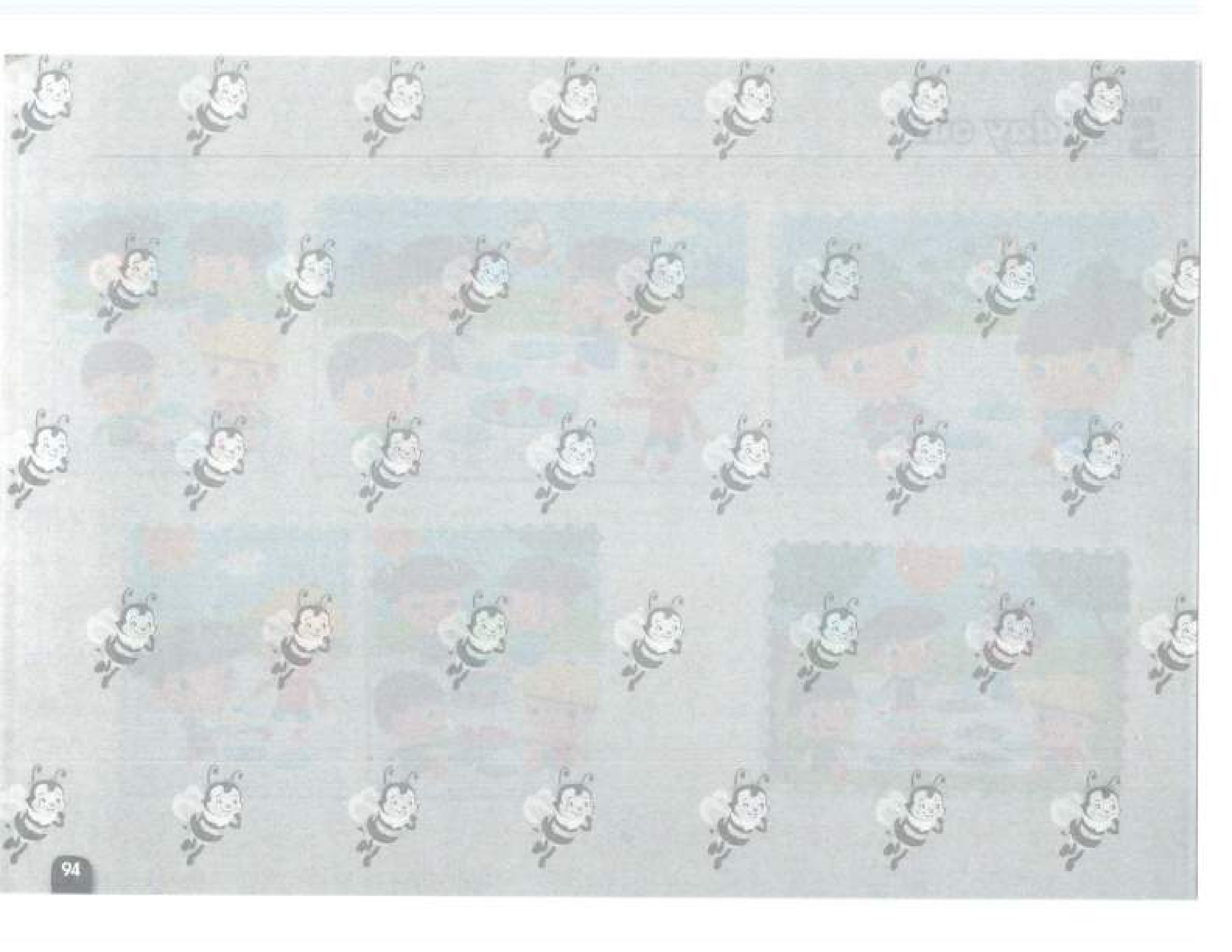












Unit 6
At the Safari Park

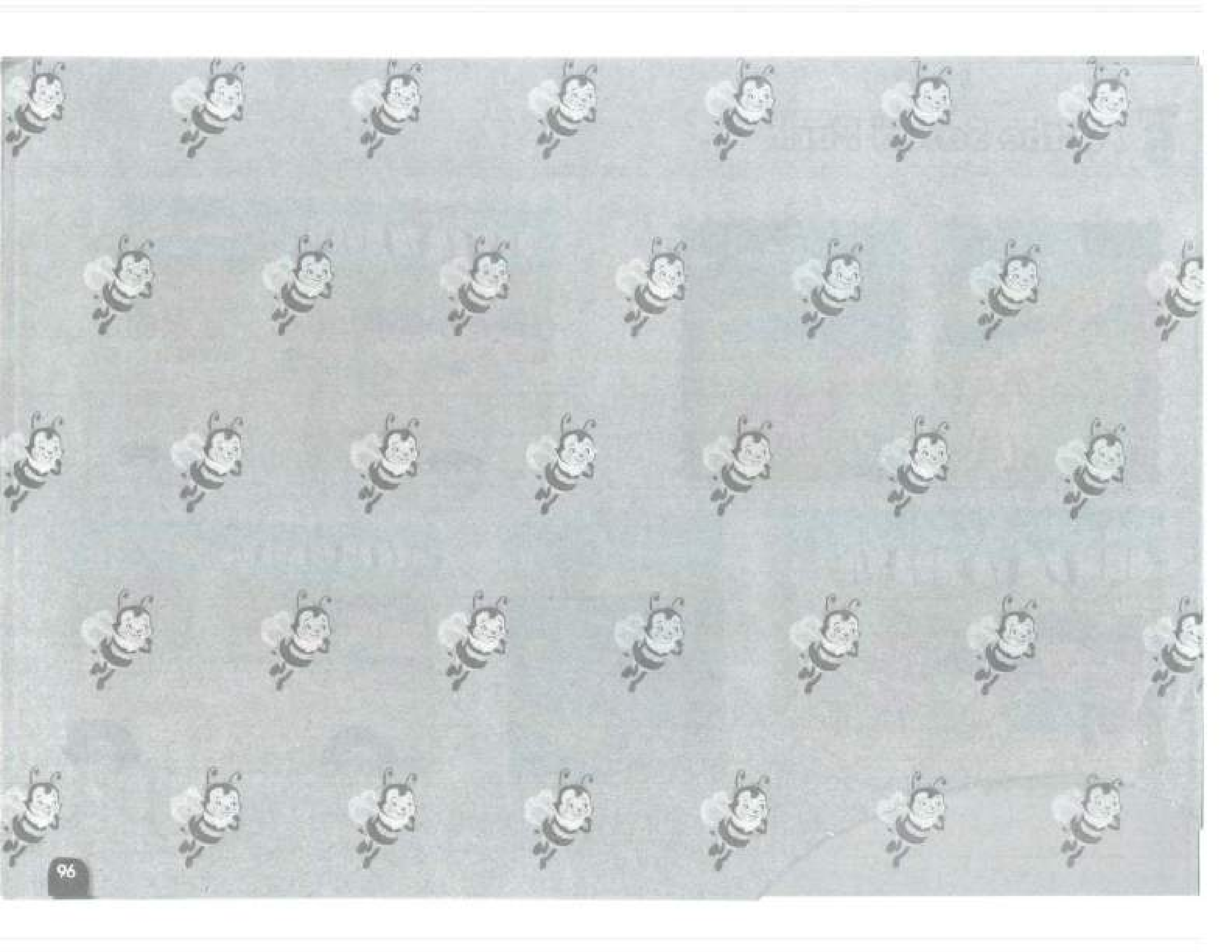












Unit 8 Let's play

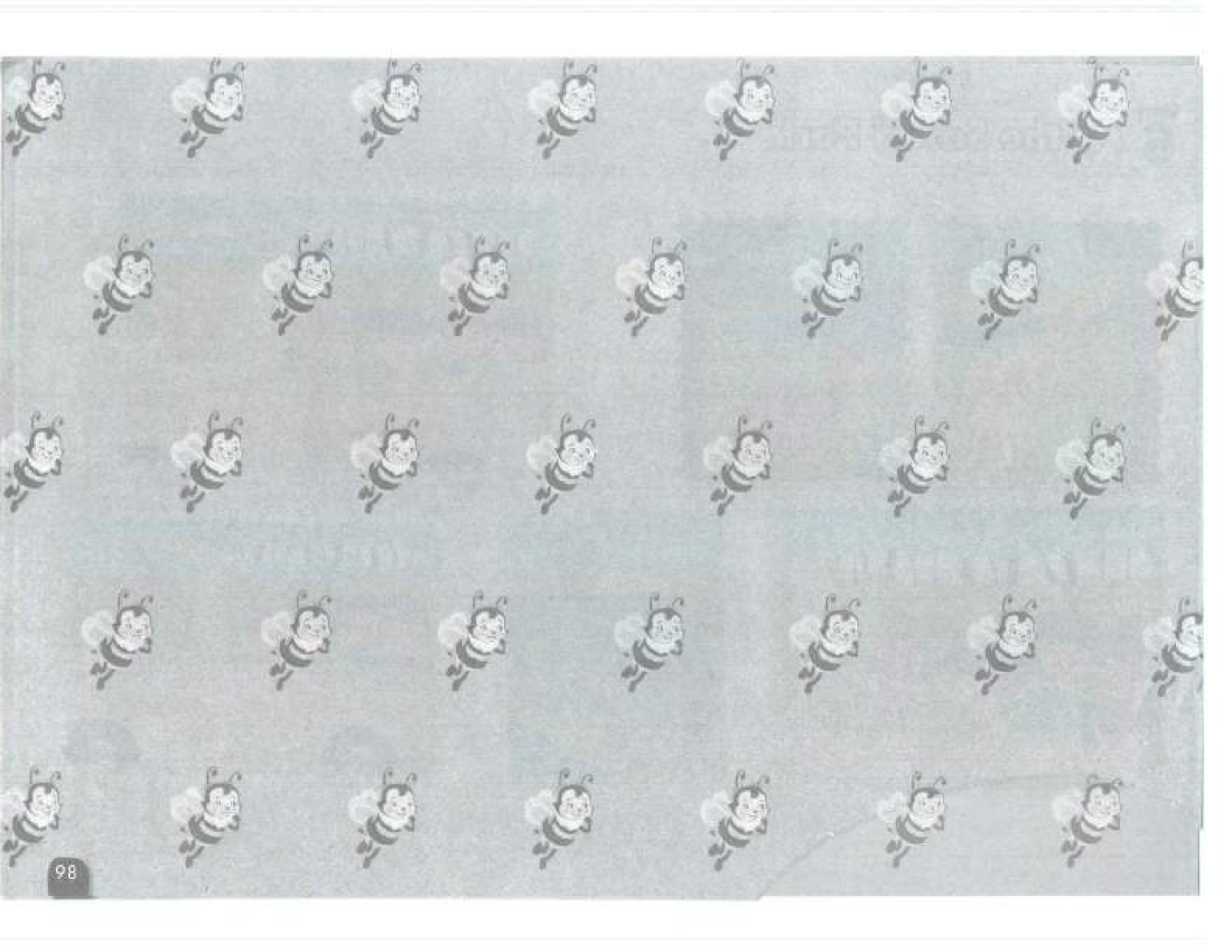








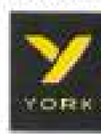




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